BETHUNE ELEMENTARY 302 Norwood Street East Bethune, SC 29009 K-5 Elementary School GRADES 117 Students ENROLLMENT Barbara P. Briggs 843-334-6278 PRINCIPAL SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416 Dana A. Morris 803-432-4391 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 3 13 64 51 IMPROVEMENT RATING: BELOW AVERAGE ADEQUATE YEARLY PROGRESS: This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. WWW.MYSCSCHOOLS.COM

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

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YES

Bethune Elementary

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Excellent	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

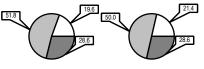
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.5%

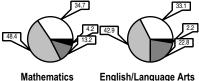
PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours







English/Language Arts

Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded

expectations

Proficient Well prepared to work at next grade level; met expectations

Basic Met standards; minimally prepared, can go to next grade level **Below Basic**

Did not meet standards; must have an academic assistance plan; the local

board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Bethune Elementary 2801011

PACT PERFORMANCE B	Y GRO	UP							
	/ ŧ	6	% Below Basis	ş /	/ *	. / .	% Proficient and Advanced	<u>;</u> } ;;	* / E 7
	Enrollment 1st	% Tested	/ 8	% Basic	% Proficient	% Advanced] j	Performance Objective	Participation Objective Mod
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	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	/ %	/ a	/ "	/ %	/ %	14 % P	a iğ	\ <u>a</u> \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	/ ~	,	/			/	/ °` ₹		
	h/Langua								
All Students	62	100.0	21.4	50.0	28.6	0.0	42.9	Yes	Yes
Gender									
Male	32	100.0	29.6	44.4	25.9	0.0	33.3		
Female	30	100.0	13.8	55.2	31.0	0.0	51.7		
Racial/Ethnic Group									
White	22	100.0	21.1	57.9	21.1	0.0	47.4	I/S	I/S
African-American	39	100.0	19.4	47.2	33.3	0.0	41.7	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	55	100.0	17.6	51.0	31.4	0.0	47.1		
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	62	100.0	21.4	50.0	28.6	0.0	42.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	62	100.0	21.4	50.0	28.6	0.0	42.9		
Socio-Economic Status									
Subsidized meals	54	100.0	22.0	48.0	30.0	0.0	46.0	Yes	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	62	100.0	19.6	51.8	28.6	0.0	48.2	Yes	Yes
Gender									
Male	32	100.0	14.8	63.0	22.2	0.0	40.7		
Female	30	100.0	24.1	41.4	34.5	0.0	55.2		
Racial/Ethnic Group									
White	22	100.0	5.3	68.4	26.3	0.0	63.2	I/S	I/S
African-American	39	100.0	25.0	44.4	30.6	0.0	41.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	55	100.0	17.6	52.9	29.4	0.0	51.0		
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	62	100.0	19.6	51.8	28.6	0.0	48.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	62	100.0	19.6	51.8	28.6	0.0	48.2		
Socio-Economic Status									
Subsidized meals	54	100.0	20.0	52.0	28.0	0.0	48.0	Yes	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced			
		Englis	sh/Langu	age Arts						
Grade 3	15	100.0	8.3	58.3	25.0	8.3	33.3			
Grade 4	24	95.8	36.8	42.1	21.1	N/A	21.1			
Grade 5	13	100.0	23.1	69.2	7.7	N/A	7.7			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 3	19	100.0	10.5	36.8	52.6	N/A	52.6			
Grade 4	14	100.0	35.7	42.9	21.4	N/A	21.4			
Grade 5	29	100.0	21.4	60.7	17.9	N/A	17.9			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
			Mathemat	ics						
Grade 3	15	100.0	N/A	66.7	16.7	16.7	33.3			
Grade 4	24	100.0	20.0	50.0	25.0	5.0	30.0			
Grade 5	13	100.0	30.8	61.5	7.7	N/A	7.7			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 3	19	100.0	5.3	68.4	26.3	N/A	26.3			
Grade 4	14	100.0	28.6	42.9	28.6	N/A	28.6			
Grade 5	29	100.0	28.6	42.9	28.6	N/A	28.6			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			

SCHOOL PROFILE				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 117)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.6%	N/A	3.5%	2.7%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	95.3% 0.0%	Up from 95.2%	96.2% 6.8%	96.4% 4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.5%	3.5%
Eligible for gifted and talented	13.3%	Up from 7.5%	5.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	6.0% 0.9%	Up from 2.7% N/A	8.0% 2.3%	8.2% 0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 7)				
Teachers with advanced degrees Continuing contract teachers	28.6% 71.4%	Down from 33.3% Down from 83.3%	48.7% 80.0%	51.4% 87.5%
Highly qualified teachers** Teachers with emergency or	100.0% 0.0%	N/A	92.7% 3.2%	95.0% 0.0%
provisional certificates				
Teachers returning from previous year Teacher attendance rate	77.1% 93.6%	Up from 76.4% No change	83.0% 94.7%	86.7% 94.9%
Average teacher salary	\$36,406	Down 7.1%	\$39,494	\$40,760
Prof. development days/teacher	11.4 days	Down from 17.9 days	13.5 days	12.4 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	N/R	17.2 to 1	18.9 to 1
Prime instructional time Dollars spent per pupil*	85.2% \$8,475	Down from 86.1% Down 41.4%	88.9% \$6,912	90.0% \$6,044
Percent of expenditures for teacher salaries*	52.3%	Up from 29.6%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program * Prior year audited financial data are reported.	Good	N/A	Good	Good
		Our District		State
Highly qualified teachers in low poverty		94.9%		2.0%
Highly qualified teachers in high poverty	y schools**	100.0%		1.1%
		State Objectiv		te Objective
Highly qualified teachers in this school*	^	65.0%		Yes
Student attendance in this school		95.3%		Yes

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Bethune Elementary 280

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethune Elementary maintained progress with its focus on academics, technology, parent involvement, and character building. The staff and new principal continued to ensure a safe, healthy environment that was conducive for learning. New state-of-the-art computers were installed in the NCS Learn Lab and each class received 3 computers. A weekly technology club was started for increased accessibility and proficiency.

Bethune Elementary School accomplished its academic goals for Adequate Yearly Progress. Student attendance fell one-tenth of a point short of the student attendance goal. The School Improvement Council recommended quarterly recognitions for perfect attendance. These were instituted and parents made arduous efforts to increase daily student attendance. It is hoped that this effort will make a difference in the coming year.

Staff, students, and parents worked hard to meet the challenge of having a star-spangled year academically. Teachers and staff developed their professional skills by attending conferences, joint grade level planning, visitations to other schools, and implementing improvement plans. Clinical supervision involved training in best practices and standards-based instruction. PTO parents promoted out-of-classroom learning by sponsoring a school-wide field trip. Volunteers, who are critical in assisting teachers and tutoring students, were recognized at a special spring tree-planting ceremony. Students met their achievement goals in reading and math using computer-assisted instruction. Character development was promoted using service learning projects, such as Pennies for Patients, Clemson-Carolina Food Drive, and caroling at the Women's Club.

Key to the success of the activities at Bethune Elementary is motivation. Recognitions and awards are abundant at Bethune Elementary. Reading, math, honor roll, and computer award assemblies are held quarterly with students receiving incentives for all levels of accomplishment. Students and teachers, in partnership with the county hospital, walked 180 laps around the track to promote Good Character and Good Health, and received free t-shirts. Parents who attend monthly parent workshops are treated to special activities. This school is fortunate to have created two nationally recognized programs for parents and students, the "Rock and Read" and the "Rich Readers Bookstore" program. Those who participate in either of these or Reading Counts are given points to use for free prizes or books. Some students work to gain extra class privileges, while others join the chorus, or the Jr. Beta Club.

Bethune Elementary strives to provide a safe environment where learning opportunities allow all students to improve their academics, their responsible behavior, and their character.

Barbara P. Briggs, Principal Ronnie Caldwell, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	5	28	18				
Percent satisfied with learning environment	100.0%	89.3%	70.6%				
Percent satisfied with social and physical environment	100.0%	85.2%	58.8%				
Percent satisfied with home-school relations	60.0%	100.0%	35.3%				

*Only students at the highest elementary school grade level at this school and their parents were included.